



SC Annual School Report Card Summary

McBee High School
 Chesterfield County School District
 Grades: 7-12 Enrollment: 467
 Principal: Dennis L. McDaniel
 Superintendent: Dr. J. Harrison Goodwin
 Board Chair: Mr. James N. Sweeney

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Good	Below Average	Silver	N/A	Not Met	N/A
2010	Good	At-Risk	Silver	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	21	10	0	4

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	74.6%	83.6%	78.4%	76.9%
Passed 1 subtest (%)	12.7%	15.1%	12.6%	14.3%
Passed no subtests (%)	12.7%	1.4%	9.5%	10.6%

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	95.9%	90.4%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	74	285
Number of Diplomas	63	197
Rate (%)	85.1%	72.3%

END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.4	73.8
English 1	57.3	65.5
Biology 1/Applied Biology 2	71.9	76.1
US History and the Constitution	32.7	48.7
All Tests	64.9	65.5

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2011)



MATH - GRADE 8 (2011)



SCIENCE - GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

McBee High School [Chesterfield County School

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=467)				
Retention rate	3.0%	Down from 3.4%	3.2%	3.0%
Attendance rate	95.1%	Up from 94.3%	95.5%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.2%	0.8%	0.9%
Enrolled in AP/IB programs	9.5%	Up from 0.0%	11.8%	13.4%
Successful on AP/IB exams	31.6%	N/A	49.8%	50.9%
Eligible for LIFE Scholarship	29.7%	Down from 50.7%	30.5%	30.1%
Annual dropout rate	2.8%	Up from 1.3%	3.0%	2.3%
Career/technology students in co-curricular organizations	48.9%	Down from 52.0%	2.6%	2.7%
Enrollment in career/technology courses	243	Down from 266	419	395
Career/technology students attaining technical skills	91.4%	Up from 85.7%	82.5%	84.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 64.5%	62.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.0%	Down from 92.3%	87.4%	86.6%
Teacher attendance rate	95.6%	Up from 93.3%	95.2%	95.2%
Average teacher salary*	\$47,162	Down 2.6%	\$47,278	\$47,326
Classes not taught by highly qualified teachers	2.9%	Up from 0.9%	2.9%	3.6%
Professional development days/teacher	12.9 days	Up from 10.9 days	9.7 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	10.0 to 1	Down from 26.4 to 1	28.3 to 1	27.1 to 1
Prime instructional time	88.8%	Up from 85.7%	89.6%	89.4%
Dollars spent per pupil**	\$7,808	Up 0.1%	\$7,544	\$7,761
Percent of expenditures for teacher salaries**	61.5%	Up from 59.2%	56.9%	57.1%
Percent of expenditures for instruction**	64.9%	Up from 62.0%	59.5%	59.6%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.2%	Down from 100.0%	98.6%	97.8%
Character development program	Below Average	No Change	Good	Good
ESEA composite index score	85.8	N/A	76.8	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	52	11
Percent satisfied with learning environment	77.8%	71.2%	72.7%
Percent satisfied with social and physical environment	83.3%	82.7%	80.0%
Percent satisfied with school-home relations	77.8%	78.8%	54.5%

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2011-2012 school year has been very successful for our school. In all areas – arts, academics, and athletics – we have worked hard to excel and achieve the best possible results. Excellence is always our goal.

Academically, MHS students and teachers have worked extremely hard to teach and master standards and participate in productive learning and growth experiences. Our seniors continue to be competitive with expected graduates from other schools, as evidenced by the large number of scholarships and recognitions they have received. Such recognitions are not unique to our senior class, but rather are noticed through all of the 7-12 classifications. Ancillary organizations, such as FBLA and FFA, further use academics as the base for their programs and achieve similar successes in state and national competitions. In short, our academic programs are extremely competitive with other schools, and in many ways exceed them.

The music department continues to be a perfect example of striving for excellence. After many years without a program, the “Spirit” marching band continues to grow into one of the finest band programs in the area. Other ensembles achieved similar accolades, with many students being named to honors ensembles in both the region and the state. Coupled with successes in the art program, which produced several contest winners in county and regional competitions, it is fair to say that the arts programs are a great benefit to our school.

Lastly, our athletic programs also have achieved great success. Several programs had successful seasons which included qualifying for post-season play and advanced therein. Both individually and collectively, our student-athletes have demonstrated hard work, determination, and sportsmanship (the most important of these elements) as they have represented our school on the athletic fields and courts. Overall, this has been a very successful outgrowth of our classroom experience.

Unquestionably, McBee High is one of the finest schools in Chesterfield County, in the Pee Dee region, and in the state of South Carolina. Most assuredly, the accomplishments mentioned above are indicative of dedicated teachers and coaches reaching out to touch the lives of young people. It is further indicative of students and parents joining teachers in this effort as the most important component of success. And, most importantly, this shows that we are meeting our mission “to prepare students to meet goals for future education and employment, to become contributing members of their diverse communities, and to develop lifelong habits of learning and self-discipline.”

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status